

River Dell Regional School District

230 Woodland Avenue
River Edge, NJ 07661
www.riverdell.org



Syracuse University Project Advance Accounting 121

Grades 11-12
5 High School credits/
full year
4 college credits
Tuition Fee

Accounting 121 (ACC 121) is an introductory course offered at the Syracuse University Martin J. Whitman School of Management. Students taking this course should have an average grade of "B" or better in high school math courses and be recommended by their high school math or business instructor.

Accounting 121 introduces the student to financial accounting concepts that aid entrepreneurs, managers, investors and creditors in planning, operating and analyzing a business. Emphasis in this course is on the interpretation of financial statements.

In addition to the use of a traditional textbook, lectures, quizzes and exams to deliver basic accounting skills, students are required to complete a comprehensive project that demonstrates their ability to analyze the financial statements of publicly traded companies and make an informed investment decision based on the analysis.

By the end of the course, students are expected to understand the basic accounting information system, have the ability to read and understand a set of basic financial statements, have awareness of the current issues in financial accounting and the impact of these issues on organizational stakeholders, and understand career opportunities available to accounting graduates. **A tuition fee is payable to Syracuse University.**

Syracuse University Project Advance The Economics of Personal Finance

Grade 11-12
5 credits/full year
3 college credits
Tuition Fee

The Economics of Personal Finance (ECN 305)

This three-credit course is an Economics course. It applies the fundamental Economic problem—how to efficiently allocate (finite) resources in order to most effectively meet (infinite) human wants and needs—to the study of Personal Finance. In this context, the course covers vocabulary, institutional structures, concepts, and issues to take on the problem of most efficiently allocating finite financial resources to effectively meet students' wants and needs as households in terms of gaining and preserving financial security, now and throughout their lives. This is a college course offered through Syracuse University, and students paying the (discounted) fee for SU credit will receive a Syracuse University transcript.

NO PREREQUISITE

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**Syracuse University
Project Advance
Economics**
Grades 11—12
5 credits/full year
3 college credits
Tuition Fee

NO PREREQUISITE

Economic Ideas and Issues (ECN 203)

Economic Ideas and Issues is an introduction to mainstream economic thought designed for students with a liberal arts interest. The goals of this course are to introduce students to the ideas that form the foundation of modern Western (neoclassical) economic thought, to examine the basic framework (the model) that economists have built on this foundation, and to show how this model is applied to current issues facing individuals and society.

The course begins with a presentation of the scientific method, which is then used to analyze the question: How do individuals and societies make choices when they are faced with scarcity? Beginning with the individual in the simplest of situations, a one-person society, the course moves step by step to develop a model of a complex society based on division of labor and exchange through markets. The process takes students from the microeconomic to the macroeconomic level, emphasizing the connection between these two perspectives. Students examine the benefits, as well as the problems, inherent in a market-oriented economy. The course prepares students to analyze and understand the ongoing economic policy debate between interventionists and non-interventionists.

The course is rigorous but not heavily mathematical. Students should understand basic algebra and geometry. More importantly, they should be able to follow carefully reasoned logical development of a theoretical model and to apply that model to their own experience. ECN 203 provides an excellent opportunity to nurture that skill.

The course helps students to understand and to recognize the elements of economic theory, to identify the peculiar roles of these elements, and to understand how they fit together. Although its goal is not to study complexities of theory in great detail, students can expect to develop a strong foundation in neoclassical analysis applicable to study in other fields and to everyday life, as readers of newspapers and other news media, and as citizen participants in a representative government.

Furthermore, ECN 203 is designed to help students understand "how the world works." Of course, along with economic forces there are social, political, ethical, and natural forces at work. Economics is, however, a very important part of that story. To the extent that students master the material presented in the course, they will have a solid foundation in mainstream economic thought that can be applied to everyday experience and to further study in economics or the social sciences.